

BoardNotes

During its regular meeting on March 22, 2022, the Everett Public Schools Board of Directors did the following:

The meeting opened at 5 p.m.

LAND ACKNOWLEDGMENT

Student Representative Pilch-Bisson provided a land acknowledgment.

PLEDGE OF ALLEGIANCE

HEARD THE SUPERINTENDENT'S REPORT

The school board heard an [update](#) from Dr. Saltzman about Kindergarten registration, SAT, upcoming social media event and more.

SHARED BOARD COMMENTS

Director Mitchell thanked the district for the upcoming social media presentation and hopes many attend. She worked in a cafeteria last week and spent time with Mr. Fleckenstein and learned a lot. Director Mason was able to spend time at Madison last week working in the office. She was impressed with the staff and the multiple situations they handled so gracefully. She also thanked Director Berg for her legislative work. Director Berg was happy to be back in person after the legislative session was over. She was impressed with Jackson High School's Black Cultural Night and what an amazing community event it ended up being, and how appreciative parents were. Student representative Pilch-Bisson shared the change of masks to optional from a student's perspective has gone fairly well, better than she anticipated. Jackson High is having their first dance in three years this Saturday. Student representative Kolly echoed the sentiment about masking and shared Cascade High has a dance this Friday. Director LeSesne shadowed an electrician last week and helped change out fluorescent to LED lights. She also attended the entrance conference to our annual accountability audit.

HEARD PUBLIC COMMENT

There were no public comments this evening.

HEARD THE COMMUNICATIONS UPDATE

The board was provided [an overview](#) of communications activities for 2021-22, improvements made in district communications, and a brief data review. Everett Public Schools communications department methods have evolved to meet changing audience expectations and the changing educational and social environment. Although many of the same tools are used, the way they are used is constantly being modified.

HEARD ELEMENTARY STUDENT ACHIEVEMENT UPDATE

The board of directors heard [an update](#) on student achievement at the elementary level, including the iReady winter diagnostic performance and how schools are using this data to help support student success in Math and Language Arts. The iReady program includes a standards-aligned, computer-adaptive diagnostic assessment that identifies the standards students have met as well as gaps in their learning. Those gaps are used to design a personalized, online learning path for each student. These diagnostics evaluate student progress toward learning grade-level standards and identify and intervene to fill learning gaps. Alongside building instructional coaches, principals have facilitated data analysis

sessions with their teams to analyze school, classroom, and student level data to better understand student growth, online personalized learning usage, and gap closure. Schools are using this data to design classroom-based and extended-day opportunities for students to access the program and fill learning gaps.

HEARD A SPOTLIGHT PRESENTATION ON STUDENT SUPPORT ADVOCATE PROGRAM

The board was provided [a presentation](#) on the Student Support Advocate (SSA) Program which provides services to students identified as high-risk for behavioral health issues, currently at our three comprehensive high schools and North Middle School. Families receive assistance with navigating complex social service systems such as the Department of Social and Health Services (DSHS), housing, mental health, or substance use treatment. The district ensures coordination with and referral to the district's McKinney-Vento specialist for students who are or are at risk of, homelessness. Advocates also provide general support for students and their families who may not have access to other community supports. Recently, Everett Public Schools was awarded an additional SSA to serve at Evergreen Middle School.

HEARD THE BUDGET DEVELOPMENT UPDATE

The board was provided [a presentation](#) on progress towards development of the 2022-23 operating budget including budget development timeline, legislative outcomes, and an ESSER funding update. The 2022 legislative session began on January 10 and for the first time in over a decade, lawmakers were working with a budget surplus of nearly \$11 billion. When the session concluded on March 10, further investments were made in K-12 public education. For the current school year, additional funding will be provided to districts that have lost enrollment since 2019-20. Districts who receive Local Effort Assistance (LEA) were also protected from enrollment declines. In addition, the prototypical school model was increased in areas supporting social-emotional supports, health services, and safety. While the state still has not fully funded many areas of the prototypical model in special education, the additional funding will help cover many of the COVID supports funding by ESSER.

HEARD A RECOMMENDATION TO AWARD CONTRACT FOR STUDENT TRANSPORTATION SERVICES

The board was provided [a presentation](#) on the bid process for student transportation. On February 2, three proposals were received in response to the Request for Proposals (RFP) for a five-year contract for student transportation services to commence August 1, 2022, and expire July 31, 2027. The proposals have been reviewed to determine the most responsive and responsible bidder. The proposal review panel has recommended award of contract to Durham School Services. The board unanimously approved the contract to go to Durham.

The meeting was adjourned at 7:05 p.m.

The regular board meeting video from 3/22/2022 has been uploaded and is available on Vimeo and YouTube.

Vimeo: <https://vimeo.com/691449359>

YouTube: <https://youtu.be/japkoDAkqG8>

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Kevin Allen, 425-385-4100, KAllen@everettsd.org, PO Box 2098, Everett WA 98213

Section 504 Coordinator – Dave Peters, 425-385-4063, DPeters@everettsd.org, PO Box 2098, Everett WA 98213

ADA Coordinator – Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, PO Box 2098, Everett WA 98213